



SECOND GRADE LEARNING PROFILE			
STUDENT NAME:	ABSENCES:		Days
DATE:	GRADE LEVEL:	TIME MISSED DUE TO TARDINESS/SIGN OUTS	Days Hours Minutes
HOMEROOM:	PARENT SIGNATURE:		

KEY TO LEARNING CHECKPOINTS
Emerging (EM)
Developing (DV)
Demonstrating (DM)
Applying (AY)

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for college and career readiness.
 Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences.

PROFILE OF THE South Carolina Graduate



WORLD-CLASS SKILLS

Creativity & innovation
 Critical thinking and problem solving
Collaboration & teamwork
 Communication, information, media and technology
Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity – Self-direction – Global Perspective – Perseverance – Work ethic – Interpersonal skills

Students should reach Demonstrating (DM) by Checkpoint 8 for all Learning Targets for promotion to the next grade level.

WORLD CLASS KNOWLEDGE – ENGLISH AND LANGUAGE ARTS	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
use grade level phonics and word analysis skills when decoding words.								
read with accuracy and fluency to support comprehension.								
use clear and coherent written language to communicate for a variety of purposes.								
use a range of strategies to determine and deepen meaning; and use general and domain specific vocabulary.								
determine meaning and develop logical interpretations in and beyond literary/informational texts.								
interpret and analyze the author’s use of words, phrases, text features, conventions and structures to shape meaning.								
summarize key details and ideas to support analysis of thematic development and central ideas.								
research events, topics, ideas, and concepts to examine the relationship among them.								
analyze characters, setting, events, and ideas as they develop and interact within a particular context.								
analyze and provide evidence of how point of view, purpose, and perspective shapes content, meaning and style.								
analyze and critique the use of print and multi-media structures to shape meaning, craft writing, and impact readers.								
WORLD CLASS KNOWLEDGE – MATHEMATICS	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
add and subtract within 20 with fluency.								
decompose, represent, and compare numbers using knowledge of place value.								
use a variety of strategies to add and subtract numbers to 99.								
collect, organize, represent data, and draw conclusions about graphs.								
represent and solve problems involving addition and subtraction through 99.								
measure and estimate lengths in standard units, metric and customary and make connections to addition and subtraction.								
identify, recognize and draw shapes based on their characteristics.								
name and partition squares, rectangles, and circles into halves or fourths using the phrases “a half of” and “a fourth of”.								
use analog and digital clocks to tell and record time to the nearest five minutes using am and pm.								
solve real world or story problems involving dollar bills using \$ or coins using the ¢ symbol.								

STUDENT NAME: _____ GRADE: _____ HOMEROOM: _____

WORLD CLASS KNOWLEDGE – SOCIAL STUDIES	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
collaborate with peers to develop solutions to problems within the community.								
use the skills of a geographer to draw conclusions about the United States.								
use historical thinking and research skills to evaluate the diversity of the United States.								
use the skills of economist to describe how economic decisions affect citizenship.								

WORLD CLASS KNOWLEDGE – SCIENCE	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
create a model to explain effects of pushes, pulls, and friction on the motion of objects.								
investigate and record properties of solids, liquids, and magnets.								
explain and analyze daily and seasonal weather patterns.								
research and present how the structures of animals help them survive and grow in their environments.								

WORLD CLASS KNOWLEDGE – RELATED ARTS	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
create, show, respond, and connect using the vocabulary and techniques of art.								
create, participate in, and respond to music that demonstrates an understanding of musical concepts.								
maintain a healthy lifestyle and contribute to a team through interpersonal skills, motor skill development, and physical fitness.								

LIFE AND CAREER CHARACTERISTICS	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
make respectful choices and consider the well-being of others.								
use self-control and self-awareness to make responsible decisions about my learning.								
demonstrate sustained effort and attention to achieve my learning goals.								
organize and keep track of my learning materials.								

WORLD-CLASS SKILLS	Learning Checkpoint							
I can...	1	2	3	4	5	6	7	8
collaborate with others in a variety of settings to develop meaning through sharing diverse ideas and perspectives.								
think critically to make sense of problems and persevere in solving them.								
communicate information through strategic use of multiple modalities and multimedia when presenting ideas and information.								
own my learning progress through self-reflection and goal setting.								

<p>TEACHER COMMENTS:</p>	<p>STUDENT REFLECTION:</p>
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