

BCSD Pacing of English III College and Career Ready Standards and Indicators

Unit Number	Unit Title	Priority Standards	Supporting Standards	Key Skills and Concepts	Pacing
Principles of Reading, RL and RI standards 1-4, are foundational and should be addressed throughout the school year to meet individual student needs as determined in PLCs. Fundamentals of Writing (e.g., writing process and conventions) will also be addressed throughout the school year as needed in each classroom. Some standards and indicators are embedded practices and will spiral through all units: RL10 and RI.9 (vocabulary), RL.13 and RI.12 (independent reading), W.5.1 (capitalization), W.5.3- 5.5 (spelling), W-6 (writing for varied audiences and purposes), and C-1 (class interactions). Writing priorities are tested throughout the unit and will be included in priority standards data.					
1	American Beginnings: Colonies and Revolution Periods Writing Priority: W.1.1 (argument)	EIII-RL.5.1/ EIII-RI.5.1 EIII-RI.7.1 EIII-RI.11.2 EIII-W.5.2 EIII-IB.3.2	EIII-W.3.1 EIII-W.4.1a,b,c, d, e EIII – IB.4.1; EIII-IB.5.1 EIII-C.2.1-2.4, EIII-C.4.1-4.3, EIII-C.5.1-5.3	- cite evidence from text; analyze the impact of medium/format/ structure on understanding of argument or expository texts; analyze and critique reasoning in (historical) arguments; use commas correctly; examine context (historical, social, political); analyze patterns within and among texts; write to argue a point	4.5 Weeks
Benchmark					
2	Developing Identity: American Romanticism and Renaissance Writing Priority: W.3.1 (narrative)	EIII-RL.9.1 EIII-RL.12.1 EIII-RI.8.2 EIII-RI.9.1 EIII-W.4.1c, a EIII-W.5.2 EIII-IB.2.1	EIII-RL.5.2, EIII-RL.6.1, EIII-RL.9.2 EIII-RI.5.1, EIII-RI.5.2, EIII-IB.5.2 EIII-C.2.1-2.4, EIII-C.5.1-5.3	- analyze impact of diction; analyze relationships among structure, plot, and manipulation of time; analyze and evaluate effectiveness of text features and structures; use context clues to determine word meanings; use phrases to communicate different meanings; use commas, semicolons, and colons; analyze relationships and patterns in texts through research; write to tell a story	4.5 Weeks
Benchmark					
3	Reality and Disillusionment: Realism, Naturalism, and Regionalism Writing Priority: W.2.1 (informative)	EIII-RL.8.1 EIII-RL.11.1 EIII-RL.12.2 EIII-RI.9.1 EIII-RI.11.2 EIII-W.4.1e, b EIII-W.5.2	EIII-RL.4.2, EIII-RL.6.1 EIII-RI.8., EIII-W.3.1 EIII-IB.3.2, EIII-IB.5.3 EIII-C.2.1-2.4, EIII-C.5.1-5.3	- analyze a complex series of ideas or sequence of events and explain interactions; analyze how point of view and perspective shape content, meaning, and style; analyze how an author’s choices create effects; use context clues; analyze and critique reasoning in (historic) argument writing; write expository texts; use semi-colons correctly; use clauses and punctuation correctly; write to inform	4.5 Weeks
Benchmark					
4	American Dream... or Nightmare?: 20th and 21st Century American Literature Writing Priority: W.2.1 (informative)	EIII-RL.6.1/ EIII-RI.6.1 EIII-RL.7.2 EIII-RI.7.1 EIII-RI.10.1 EIII-W.4.1c EIII-IB.4.1	EIII-RL.7.1, EIII-RL.11.1 EIII-RI.11.1 EIII-W.3.1, EIII-W.5.2 EIII-C.2.1-2.4, EIII-C.5.1-5.3 EIII-IB.3.1, EIII-IB.3.3, EIII-IB.4.1, EIII-IB.4.2, EIII-IB.4.3	- analyze related themes across texts; analyze how texts allude to themes and archetypes; analyze the impact of structure on argument or informative texts; analyze how point of view, perspective, and purpose shape content; demonstrate command of grammar and conventions rules; analyze relationships and patterns through research; write to inform	4.5 Weeks