

## Goose Creek High School

1137 Redbank Road  
Goose Creek, SC 29445



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Jimmy Huskey
<b>Enrollment:</b>	1,872 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-553-5300	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/gch">http://www.bcsdschools.net/gch</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

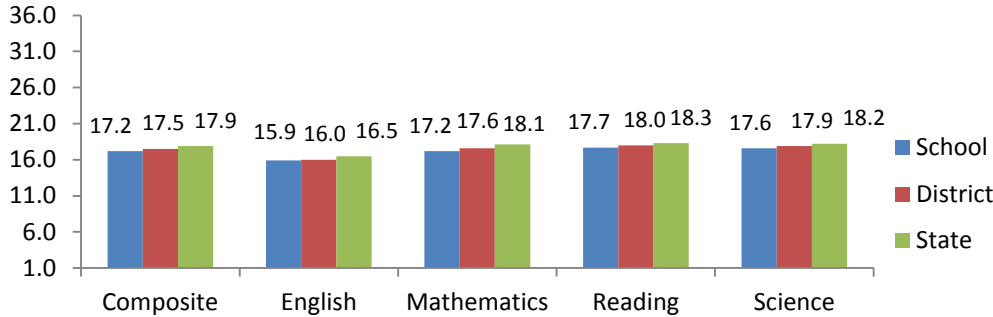
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Goose Creek High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through student-centered career academies supported by our professional learning community. The mission of GCHS Career Academies is to employ integrated learning communities to amplify the strengths of all students, combining academic challenge, career exploration, community partnerships, and relevant experiences to empower students to enter college, the work place, or the military with confidence in their ability to succeed. GCHS Career Academies provide the foundation for rigorous academics with project-based experiences along with fostering partnerships with stakeholders that will provide students with rigorous World Class Knowledge, innovative World Class Skills, and relevant Life and Career Characteristics. Students begin their academic journey at GCHS in the 9th Grade Academy, where career exploration and interest inventories match students with SC Pathways. Prior to their 10th grade year, counselors, parents, and students work together to complete an Individual Graduation Plan (IGP), which involves choosing a SC Pathway for each student. Students may choose one of four Academies: Arts & Humanities, Business & Information Systems, Health Sciences, Human & Public Services, or Engineering Manufacturing & Industrial Technology (STEM). Goose Creek High School is home to the Berkley Center for the Arts, a magnet program that brings together the most creative and amazing artists, musicians, singers, dancers, dramatic performers, and creative writers in the district, 25 of which earned State or National awards for excellence in Creative Arts. GCHS 2015 graduating class earned over \$12.5 million dollars in both academic and athletic scholarships. GCHS athletic programs continued to set the standard of excellence, earning state playoff berths in both football, boys & girls' basketball, track, and wrestling. GCHS powerhouse football coach, Chuck Reedy retired from coaching after 13 years as GCHS's winningest coach. Longtime assistant, and Goose Creek native, Chris Candor takes over as head coach and looks to continue our athletic excellence. Construction and renovation to our state-of-the-art facilities are near completion, on-schedule to be ready for the 2015-2016 school year! This is an exciting time at GCHS and I wouldn't want to be anywhere else. Principal- Jimmy Huskey, SIC Chair- Victoria Palmiter

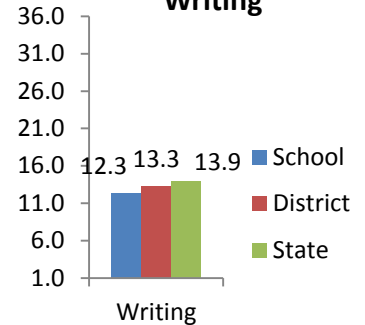
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

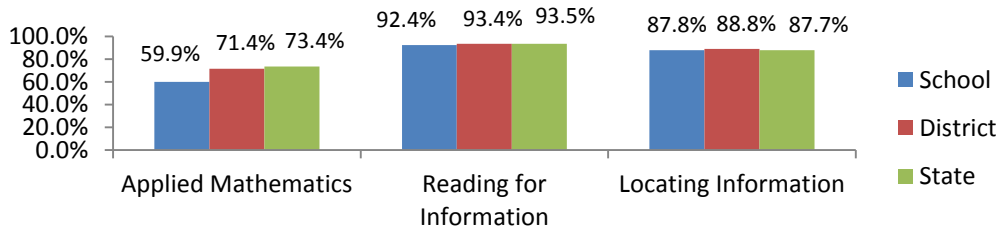


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
34.6	15.2	20.6	15.1	8.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
14.6	483	510	458	1451

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.2	79.5	85.7
English 1	68.0	66.2	75.1
Biology 1	77.5	76.0	77.8
US History and the Constitution	72.8	64.0	69.1
All Subjects	74.2	71.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.7	74.3	73.2	74.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.0	72.2	80.1	72.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
24.7	32.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
61.4	64.5	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,872)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.9	Down from 76.3%	N/A
Attendance Rate	92.5	Down from 96.9%	94.0
With disabilities	15.1	Up from 13.6%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	7.8	Up from 4.3%	0.8
Percentage of students served by gifted and talented programs	19.7	No change	19.4
Enrolled in AP/IB programs	31.0	Up from 20.9%	15.9
Successful in AP/IB programs	46.4	Up from 44.8%	52.8
Career/tech students in co-curricular organizations	0.0	Down from 0.1%	1.6
Enrollment in career/technology courses	1748	Up from 985	871
Students participating in work-based experiences	7.2	Down from 11.9%	14.7
Number of seniors who have completed FAFSA forms	245	N/A	208
Percentage of seniors completing college applications	76.6	N/A	69.1
Number of students in dual enrollment courses	40	N/A	65
Success rate of students in dual enrollment courses	0.0	N/A	96.3
Annual dropout rate	2.5	Up from 2.4%	2.5
Dropout recovery rate	4.3	N/A	5.6
Percentage of students retained	1.8	Down from 2.1%	2.9
<b>Teachers (n = 112)</b>			
Percentage of teachers with advanced degrees	57.1	Down from 57.7%	66.7
Percentage of teachers on continuing contract	68.8	Down from 76.0%	82.6
Teachers returning from previous year	88.1	Up from 88.0%	88.1
Teacher attendance rate	94.8	Down from 94.9%	95.0
Average teacher salary*	\$48,900	Down 1.5%	\$48,834
Professional development days / teacher	2.0 days	Down from 11.3 days	10.8 days
Percentage of classes not taught by highly qualified teachers	4.2	Up from 2.8%	2.1
Percentage of teacher vacancies for more than 9 weeks	1.8	N/A	0.6

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	70	320	43
Percent satisfied with learning environment	58.6	45.3	69.8
Percent satisfied with social and physical environment	58.4	45.9	64.3
Percent satisfied with school-home relations	54.2	76.4	62.8

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 29.2 to 1	28.1 to 1
Prime instructional time	86.5	Down from 90.9%	87.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	9.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.0	Down from 98.1%	99.9
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	15.0
Number of resources available per student in the school library media center	8.9	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
Dollars spent per pupil**	\$7,104	Up 15.0%	\$8,042
Percent of expenditures for instruction**	68.1	Up from 67.6%	57.1
Percent of expenditures for teachers' salaries**	69.1	Up from 68.0%	58.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Average
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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